## DATED MATERIAL - OPEN IMMEDIATELY Closing Date: October 22, 2001

### Fiscal Year 2002 APPLICATION FOR NEW GRANTS

# FULBRIGHT-HAYS GROUP PROJECTS ABROAD PROGRAM

CFDA No. 84.021 OMB No. 1840-0068 Expiration Date: June 30, 2004



International Education and Graduate Programs Service
U.S. Department of Education
Washington, D.C. 20006-8521

OMB No.1840-0068 Expiration Date : 06/30/04

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#### Dear Applicant:

Thank you for your interest in the **Fulbright-Hays Group Projects Abroad** program. Included in this application booklet are the program introduction, instructions and forms needed to submit a complete application package to the U.S. Department of Education.

The **Fulbright-Hays Group Projects Abroad** program supports short term study abroad opportunities for faculty and teachers to strengthen area studies, and for upperclassmen and graduate students to improve foreign languages.

A program officer is available to provide technical assistance if you have any questions after reviewing the application booklet. Please refer to the introduction that follows for the name and telephone number of the contact person.

As a result of frequent requests, we have included in this application booklet the technical review forms used to evaluate your application.

We look forward to receiving your application and appreciate your efforts to promote excellence in international education.

Best regards,

Deputy Assistant Secretary for Higher Education Programs

# SECTION A PROGRAM INFORMATION

## INTRODUCTION OF THE FULBRIGHT-HAYS GROUP PROJECTS ABROAD PROGRAM

#### **AUTHORIZATION**

Public Law 87-256, the Mutual Educational and Cultural Exchange Act of 1961, commonly known as the Fulbright-Hays Act, Sec. 102 (b)(6).

#### **PURPOSE**

The Fulbright-Hays Group Projects Abroad program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States by providing training opportunities for faculty, teachers, and upperclassmen and/or graduate students in foreign countries where the United States has diplomatic representation. Awards are made under the program to conduct overseas group projects in research, training and curriculum development.

#### **ELIGIBLE APPLICANTS**

- Institutions of higher education
- State departments of education
- Private nonprofit educational organizations, and
- · Consortiums of such institutions, departments, and organizations

#### **ELIGIBLE PARTICIPANTS**

- A citizen, national, or permanent resident of the United States and
- a faculty member in modern foreign languages or area studies;
- a teacher in an elementary or secondary school;
- an experienced educator responsible for planning, conducting, or supervising programs in modern foreign languages or area studies in modern area at the elementary, secondary, or postsecondary levels; or
- a graduate student or junior or senior in an institution of higher education, who plans a teaching career in modern foreign languages area studies.

Cost sharing by institutions, organizations and participants is encouraged.

#### **KEY DATES**

Closing date: October 22, 2001

Award date: Late February, 2002

Possible date to begin budget period: April 1, 2002

#### **CONTACT PERSON**

Program Officer: Lungching Chiao

Address: International Education and Graduate Studies Service (IEGPS)

U.S. Department of Education

1990 K Street, NW (6<sup>th</sup> Floor, Room 6066)

Washington, D.C. 20006-8521

Telephone: (202) 502-7624 Fax: (202) 502-7859, 7860 E-MAIL ADDRESS: LUNGCHING. CHIAO@ED.GOV

#### TYPES OF PROJECTS FUNDED UNDER THIS PROGRAM

#### • Short-Term Seminars

A short-term seminar is designed to help integrate international studies into an institution's or school system's general curriculum. Seminars normally are five (5) weeks in length and focus on a particular aspect of area studies, such as, for example, the culture of the area or a portion of the culture.

#### • A Curriculum Development Team

A curriculum development team composed of several faculty members or teachers or administrators, may spend five to eight (5-8) weeks in a foreign country or region acquiring resource materials for curriculum development in the modern foreign language or area studies programs. Resource materials may include artifacts, documents, books, educational films, museum reproductions, recordings, and other instructional materials. The project shall provide a systemic use and dissemination in the U.S. of the acquired materials.

#### Group Research or Study Projects

A group research or study project is designed to permit a group of faculty from institutions of higher education and graduate and undergraduate students to undertake research or study in a foreign country or region for a period of two to twelve(2-12) months. The institution should make arrangements for any clearances or affiliations necessary for conduction research in the host country. The participants must have the requisite language proficiency. In addition, the disciplinary competence of the participants should be correlated with their research topics.

#### Advanced Overseas Intensive Language

An advanced overseas intensive language project is designed to take advantage of the opportunities present in the foreign country by providing intensive advanced foreign language training. Language training shall be given at the advanced level, i.e., at the level equivalent to that provided to students who have successfully completed at least two academic years of language training. The language to be studied shall be indigenous to the host country and maximum use shall be made of local institutions and personnel. Under the grant, an advanced overseas intensive language project period may range up to three years. Project activities may be carried out during a full year, an academic year, a semester, a trimester, a quarter or a summer. The U.S. institution may enter into a cooperative arrangement with a foreign institution whereby the later will provide institutional facilities and other forms of assistance.

#### **FINANCIAL PROVISIONS**

The grant does not provide funds for project-related expenses within the United States.

Grant funds may be used only for the following:

- a maintenance stipend based on fifty percent of the amount established in the U.S. Department of State publication, "Maximum Travel Per Diem Allowances For Foreign Areas";
- round-trip international travels;
- a local travel allowance for necessary project-related transportation within the country of study, exclusive of the purchase of transportation equipment;
- purchase of project-related artifacts, books, and other teaching materials in the country of study;
- rent for instructional facilities in the country of study;
- clerical and professional services performed by resident instructional personnel in the country of study; and
- other expenses in the country of study, if necessary for the project's success and approved in advance by the U.S. Department of Education.

#### **EXPECTED FUNDING LEVELS**

- The amount estimated for the FY 2002 is \$3,459,000
- Approximately 35-40 new awards including 12 languages non-competing continuation awards will be supported in FY 20002
- The total amount for FY 2001 program was \$3,459,000 which supported 40 new awards and 12 language non-competing continuation awards.
- The estimated range of new awards is \$50,000-\$70,000. The average cost per project in FY2001 was \$61,000.

## Refer to the Web page for the following documents at <a href="http://www.ed.gov/offices/OPE/HEP/iegps/gpa-app.html">http://www.ed.gov/offices/OPE/HEP/iegps/gpa-app.html</a>:

- Federal Register announcement
- Mutual Educational and Cultural Exchange Act of 1961 (P. L. 87-256), Section 101 and 102
- Part 664 Fulbright-Hays Group Projects Abroad Program regulations

# SECTION B FORMS AND INSTRUCTIONS

## Refer to the Web page for the following documents at <a href="http://www.ed.gov/offices/OPE/HEP/iegps/gpa-app.html">http://www.ed.gov/offices/OPE/HEP/iegps/gpa-app.html</a>:

- Form ED 424
- Instructions for Form ED 424
- Protection of Human Subjects in Research (Attachment to Form ED 424)
- Budget Information Form (ED 524)
- Instructions for ED 524

#### SUPPLEMENTARY INFORMATION

#### Fulbright-Hays Group Projects Abroad Program

#### **Program Narrative**

Public reporting burden for this collection of information estimated to average 100 hours per response for new applicants, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or another aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651; and to the Office of Management and Budget, Paper Work Reduction Project 1840-0068 Washington, D.C. 20503.

The forms to be used for applying for Federal Education Assistance under the Fulbright-Hays Group Projects Abroad program of the U.S. Department of Education include Form ED424 (Application for Federal Education Assistance) and Form ED524 (Budget Information Non-Construction Programs).

In order to facilitate the review process, applicants should submit an original and two copies of the application to the Application Control Center at the address listed in the Application Transmittal Instructions in this package.

All information required by the regulations governing the program (see Pages B 8-11) should be in the program narrative, or appendices. The appendices are limited to supporting documents, such as resumes of all key project personnel (not to exceed 3 pages per person), support letters, documents confirming the availability of host country services, etc. The body of narrative should not exceed thirty-five (35) double-spaced typed pages.

In organizing the program narrative, applicants are encouraged to follow the order of the evaluation criteria (see program regulations, Sections 664.31), which will be used by the review panelists to evaluate your application, and provide a one-page abstract.

Applicants under the advanced overseas intensive language category must provide a plan of operation for each year for which funding is requested.

#### **BUDGET INFORMATION**

Federal funds under the Fulbright-Hays Group Projects Abroad program are provided only for foreign expenses. Current maintenance allowances for project participants are contained on pages C21-30. Rules establishing these rates are found in Section 664.4 of the Regulations. Since all funded project activities occur in foreign countries, no indirect charges are paid under the program.

Applicants are requested to provide an itemized budget, showing both Federal funds and non-Federal contributions. Applicants under the advanced overseas intensive language category must provide an itemized budget for each year for the total grant period requested. The Department will negotiate at the time of the initial award the funding levels for each year of the grant award.

#### PERFORMANCE REPORT

The grantee must submit an annual performance report in accordance with the Department of Education General Administrative Regulations (EDGAR 34CFR, Sec. 75.118.) The performance report should include the most current performance and financial expenditure information to date. If a grantee fails to submit performance report that meets the requirements in the 34 Code of the Federal Regulations (34CFR, Sections 74.82, 75.590, 75.720, and 80.40, the Secretary may deny continued funding for the project

### **EVALUATION OF EXCHANGE, LANGUAGE, INTERNATIONAL and AREA STUDIES (EELIAS) and CONTINUATION AWARDS**

EVALUATION OF EXCHANGE, LANGUAGE, INTERNATIONAL and AREA STUDIES (EELIAS) and CONTINUATION AWARDS

On August 25, 2000, the Office of Management and Budget (OMB) approved the EELIAS electronic reporting system. The online system enables the Office of International Education and Graduate Programs Service (IEGPS) to collect comparable performance information and project data for the fourteen Title VI and Fulbright-Hays programs it administers.

How does this affect you, the applicant? If your project is awarded in FY 2003 under the Fulbright-Hays Group Projects Abroad program grant, you will be required to submit your project performance report using EELIAS. The performance report will assist IEGPS program officers in determining whether the Advanced Overseas Intensive Language project is making progress toward meeting the approved project objectives and whether making continuation awards are in the best interest of the federal government.

The EELIAS reporting instrument includes sections for grantees to input data and information that respond to the Government Performance and Results Act (GPRA).

#### **AMENDMENTS**

To request a change or amendment, explain the reason for the changes. If the scope or objectives have changed or an extension of time is necessary, explain the circumstances and justify. (EDGAR-Subpart L)

#### INSTRUCTIONS FOR TRANSMITTING APPLICATIONS:

If you want to apply for a grant and be considered for funding, you must meet the following deadline requirements:

#### **APPLICATIONS SENT BY MAIL**

You must mail the original and two copies of the application on or before the deadline date to:

U.S. Department of Education Application Control Center – Room 3633 Attention: CFDA Number 84.021 400 Maryland Avenue, S.W. Washington, D.C. 20202-4725

You must show one of the following as proof of mailing:

- (1) A legibly dated U.S. Postal Service Postmark
- (2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.
- (3) A dated shipping label, invoice, or receipt from a commercial carrier.
- (4) Any other proof of mailing acceptable to the U.S. Secretary of Education.

If you mail an application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

- (1) A private metered postmark.
- (2) A mail receipt that is not dated by the U.S. Postal Service.

An applicant should note that the U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, an applicant should check with its local post office.

Each late applicant will be notified that its application will not be considered.

#### IF YOU DELIVER YOUR APPLICATION BY HAND

You or your courier must hand deliver the original and two copies of the application by 4:30pm (Washington, D.C. time) on or before the deadline date to:

U.S. Department of Education **Application Control Center** Attention: CFDA 84.021 Room 3633 Regional Office Building 3 7th & D Streets, S.W. Washington, D.C. 20202-4725

The Application Control Center accepts deliveries between 8:00 a.m. and 4:30 p.m. (Washington, D.C. time), except Saturdays, Sundays and Federal holidays. The Center accepts application deliveries through the D Street entrance only. A person delivering an application must show identification to enter the building.

# Important Notice to Prospective Participants in U.S. Department of Education Contract and Grant Programs

#### **Grants**

Applicants for grants from the U.S. Department of Education (ED) have to compete for limited funds. Deadlines assure all applicants that they will be treated fairly and equally, without last minute haste. For these reasons, ED must set strict deadlines for all grant applications. Prospective applicants can avoid disappointment if they understand that:

### Failure to meet a deadline will mean that an application will be rejected without consideration.

The rules, including the deadline, for applying for each grant are published, individually, in the *Federal Register*. A one-year subscription to the Register may be obtained by sending \$340.00 to: Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402-9371. (Send check or money order only, no cash or stamps)

The instructions in the *Federal Register* must be used. Do not accept any other advice. No ED employee is authorized to extend any deadline published in the Register.

Questions regarding submission of applications may be addressed to:

U.S. Department of Education Application Control Center Washington, DC 20202-4725

#### Contracts

Competitive procurement actions undertaken by ED are governed by the Federal Procurement Regulations and implementing ED Procurement Regulation.

Generally, prospective competitive procurement actions are synopsized in the Commerce Business Daily (CBD). Prospective offers are therein advised of the nature of the procurement and where to apply for copies of the Request for Proposals (RFP).

Offers are advised to be guided solely by the contents of the CBD synopsis and the instructions contained in the RFP. Questions regarding the submission of offers should be addressed to the Contracts Specialist identified on the face page of the RFP.

Offers are judged in competition with others and failure to conform with any substantive requirements of the RFP will result in rejection of the offer without any consideration whatever.

Do not accept any advice you receive that is contrary to instructions contained in either the CBD synopsis or the RFP. No ED employee is authorized to consider a proposal which is non-responsive to the RFP.

A subscription to the CBD is available for \$208.00 per year via second class mailing of \$261.00 per year via first class mailing. Information included in the Federal Acquisition Regulation is contained in Title 48, Code of Federal Regulations, Chapter 1 (49.00). The foregoing publication may be obtained by sending your check or money order only, no cash or stamps, to:

Superintendent of Documents U.S. Government Printing Office Washington, DC 20402-9371

In an effort to be certain this important information is widely disseminated, this notice is being included in all ED mail to the public. You may, therefore, receive more than one notice. If you do, we apologize for any annoyance it may cause you.

B 13a

#### THE GOVERNMENT PERFORMANCE AND RESULTS ACT (GPRA)

#### What is GPRA?

The Government Performance and Results Act of 1993 (GPRA) is a straightforward statute that requires all federal agencies to manage their activities with attention to the consequences of those activities. Each agency is to clearly state what it intends to accomplish, identify the resources required, and periodically report their progress to the Congress. In so doing, it is expected that the GPRA will contribute to improvements in accountability for the expenditures of public funds, improve congressional decision-making through more objective information on the effectiveness of federal programs, and promote a new government focus on results, service delivery, and customer satisfaction.

#### How has the Department of Education Responded to the GPRA Requirements?

As required by GPRA, the Department of Education has prepared a strategic plan for 1998-2002. This plan reflects the Department's priorities and integrates them with its mission and program authorities and describes how the Department will work to improve education for all children and adults in the U.S. The Department's goals, as listed in the plan, are:

- Goal 1: Help all students reach challenging academic standards so that they are prepared for responsible citizenship; further learning, and productive employment.
- Goal 2: Build a solid foundation for learning for all children.
- Goal 3: Ensure access to postsecondary education and lifelong learning.
- Goal 4: Make the Department of Education a high performance organization by focusing on results, service quality, and customer satisfaction.

The performance indicators for the International Education Programs are part of the Department's plan for meeting Goal 3: Ensure access to postsecondary education and lifelong learning.

#### What are the Performance Indicators for the International Education Programs?

The Department's specific goal for the International Education Programs is "to meet the nation's security and economic needs through the development of a national capacity in foreign language, area, and international studies." The objective and performance indicators are as follows:

- 1. Maintain a U.S. higher education system able to produce experts in less commonly taught languages and area studies who are capable of contributing to the needs of the U.S. government, academic and business institutions.
  - (1.1) Title VI supported institutions provide most of the instruction in less commonly taught languages.
  - (1.2) Percentage of graduates of Title VI supported programs report that they found employment that utilize their language and area skills.

## Refer to the Web page for the following documents at <a href="http://www.ed.gov/offices/OPE/HEP/iegps/gpa-app.html">http://www.ed.gov/offices/OPE/HEP/iegps/gpa-app.html</a>:

- Certifications Regarding Lobbying, Debarment, Suspension, And Other Responsibility Matters; and Drug-Free Workplace Requirements
- Certifications Regarding Debarment, Suspension Ineligibility, And Voluntary Exclusion-Lower Tier Covered Transactions
- Disclosure of Lobbying Activities
- Instructions for Completion of Self-Disclosure of Lobby Activities
- Assurances Non-Construction Programs
- State Single Points of Contact
- Notice to Applicants (Section of 427 of GEPA)

# SECTION C OTHER IMPORTANT INFORMATION

## Fulbright-Hays Group Projects Abroad Program (GPA) TECHNICAL REVIEW FORM (CFDA 84.021)

P0 21AWorld Area		Countr	у		
Name of Applicant					
Criteria Maximum Points	Points	Criteria Assigned	Maximum Poi Points		
1. Plan of Operation	(25)	6. lmp	act	<b>(</b> 15 <u>)</u>	
2. Quality of Key Personnel (05)	(15)	7. Rele	evance to Institu	<u>tionalDevelopment</u>	
3. Budget & Cost Effectivenes	s (10)	8. Nee	d for Overseas E	Experience (10)	
4. Evaluation	(10)	9. Pro	gram Priorities (	if any (15)	
4. Evaluation (10) 9. Program Priorities (if any (15)  5. Adequacy of Resources (05)  Total Points: Maximum Without Priorities Maximum With Priorities   Summary (Please provide a brief summary of your assessment of this application)  I have reviewed this application in accordance with the criteria published in the					
I have reviewed this applica Federal Registry	ition in acc	ordance wit	h the criteria p	ublished in the	
Signature of Reviewer				Date	

GPA	TECHNICAL	REVIEW	FORM
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PR NUMBER	DO21 A	D)	1
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#### 1. PLAN OF OPERATION (MAXIMUM 25 POINTS)

Does the information show -

- i. High quality in the design of the project?
- ii. An effective plan of management that insures proper and efficient administration of the project?
- iii. A clear description of how the objectives of the project relate to the purpose of the program?
- iv. The way of the applicant plans to use its resources and personnel to achieve each objective?
- v. A clear description of how the applicant will ensure that project participants are selected without regard to race, color, national origin, gender, age, or handicapped condition.

Not Addressed	Inadequate	Adequate	Good to Excellent	Points
O Points	1-16 Points	17 Points	18-25 Points	Awarded

GPA	TECHNIC	CAL RE	\/IE\//	<b>FORM</b>

PR NUMBER PO21A	(P. 3)
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#### 2. QUALITY OF KEY PERSONNEL (MAXIMUM 15 POINTS)

Does the information show -

- i. The qualifications of the project director;
- ii. The qualifications of each of the other key personnel to be used in the project;
- iii. The time that each person referred to in the paragraphs (2i) and (2ii) of this section plans to commit to the project;
- vi. The extent to which the applicant will ensure that its personnel are selected for employment without regard to race, color, national origin, gender, age, or handicapping condition.

(To determine the qualifications of a person, look for evidence of his/her past experience and training in the fields related to the objectives of project as well as other information that application provides.)

Not Addressed	Inadequate	Adequate	Good to Excellent	Points
O Points	1-12 Points	13 Points	14-15 Points	Awarded
O i omis	1-121 01113	101 011113	14-101 01113	

GPA	TECHNICAL	RE\/IE\/	/ FORM

#### 3. BUDGET AND COST EFFECTIVENESS (MAXIMUM 10 POINTS)

Does the information show -

- The budget for the project is adequate to support the project activities; and Costs are reasonable in relation to the objectives of the project.
- ii.

Not Addressed	Inadequate	Adequate	Good to Excellent	Points
O Points	1-6 Points	7 Points	8-10 Points	Awarded

GPA <sup>-</sup>	TECH	NICAL	RF\/IF\	W FORN	Λ

PR NUMBER PO21A	(P. 5
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#### 4. EVALUATION PLAN (MAXIMUM 10 POINTS)

Does the information show -

The project show methods of evaluation that are appropriate for the project and, to the extent possible, are objective and produce data that are quantifiable?

Not Addressed	Inadequate	Adequate	Good to Excellent	Points
O Points	1-6 Points	7 Points	8-10 Points	Awarded

GPA	<b>TECHNICAL</b>	RE\/IE\/	/ FORM

PR NUMBER PO21A\_\_\_\_\_(P. 6)

#### 5. ADEQUACY OF RESOURCES (MAXIMUM 5 POINTS)

Does the information show -

The facilities and /or supplies that the applicant plans to use are adequate.

Not Addressed	Inadequate	Adequate	Good to Excellent	Points
O Points	1-2 Points	3 Points	4-5 Points	Awarded

#### 6. RELEVANCE TO INSTITIONAL DEVELOPMENT (MAXIMUM 5 POINTS)

The project's relevance to the applicant's educational goals and its relationship to its program development in modern foreign languages and are studies.

Not Addressed	Inadequate	Adequate	Good to Excellent Points	
O Points	1-2 Points	3 Points	4-5 Points	Awarded

GPA TECHNICAL REVIEW FORM	GPA	TECHNICAL	RFVIFW	FORM
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PR NUMBER PO21A	(P. 8)
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#### 7. IMPACT (MAXIMUM 15 POINTS)

The information that shows -

The potential impact of the project on the development of the study of modern foreign languages and area studies in American education.

Not Addressed	Inadequate	Adequate	Good to Excellent	Points
O Points	1-12 Points	13 Points	14-15 Points	
Awarded				

#### 8. NEED FOR OVERSEAS EXPERIENCES (MAXIMUM 10 POINTS)

The extent to which direct experience abroad is necessary to achieve the project's objectives and the effectiveness with which relevant host country resources will be utilized.

Not Addressed	Inadequate	Adequate	Good to E	xcellent	Points
O Points	1-6 Points	7 Points	8-10 Points	Award	ded

#### 9. PROGRAM PRIORITIES (IF ANY) (MAXIMUM 5 POINTS)

To what extent does the project meet the program priorities announced in the Federal Register for this year's competition?

Not Addressed O Points	Inadequate 1-12 Points	Adequate 13 Points	Good to Excellent 13-15 Points	Points
Awarded				

# FULBRIGHT-HAYS MAINTENANCE ALLOWANCES

Fulbright-Hays training grants maintenance allowances are based on current cost-of-living data provided by the Department of State. Additional and more up-to-date information on costs of living obtained at the time individual applications are reviewed by diplomatic missions and binational commissions overseas may require modifications of these rates at a later date.

The allowances of fellows jointly sponsored by US/ED and other organizations [e.g., International Research and Exchanges Board (IREX), Social Science Research Council (SSRC)] will be adjusted according to formulas agreed upon between agencies.

(The maintenance rates of the Fulbright-Hays Group Projects Abroad Program are based on 50% of U.S. Government per diem rates)

(Pages of the FY2001 per diem rates are listed on pages E1-9)

LOCALITY	MAX PD RATE	GPA RATE
AFGHANISTAN		
Kabul	202	101
Other	101	51
ALBANIA		
Tirana	216	108
Other	106	53
ALGERI A		
Algiers	179	90
Other	78	39
ANDORRA	176	88
ANGOLA	327	164
ANTIGUA AND BARBUDA		
Antigua and Barbuda	246	123
Other	61	30
ARGENTINA Buenos Aires	341	171
Other	167	84
ARMENI	158	79
A		
ASCENSION ISLAND AUSTRALIA	42	21
Adelaide	161	81
Cairns	163	82
Canberra	142	71
Melbourne	183	92
Perth	166	83
Sydney	182	91
Other AUSTRI	145	73
AUSTRI		
Innsbruck	148	74
Linz	144	72
Salzburg	159	80
Vienna	147	74
Other	153	77
AZERBAIJAN	333	167
AZORES Faial Island	125	63
Ponta Delgada	144	72
Sao Miguel Island	144	72
Other	111	55
BAHAMAS, THE		
Andros Island (AUTEC)	30	15
Eleuthera Island	227	114
Grand Bahama Island	252	126
Nassau	316 214	158 107
Other BAHRAI	214 271	136
N	211	130
BALEARIC ISLANDS	205	103
BANGLADESH Dhaka	197	99
Other	95	99 48
BARBADOS	306	153
BELARUS	144	72
BELGIUM		
Antwerp	191	96
Bertrix	81	41
Brugge	169	85

Brussels Diegem Florennes Gen t	208 208 81 96	104 104 41 48
Gosselies Herstal Leuven Liege Mons Ostende SHAPE/Chievres Zaventem Other BELIZE	133 91 119 91 133 139 133 208 104 152	67 46 60 46 67 70 67 104 52 76
BENIN Cotonou	139	70
Other BERMUDA BHUTAN BOLIVIA	87 349 48	44 175 24
Cochabamba La Paz Santa Cruz Sucre Tarija Trinidad Other BOSNIA-HERZEGOVINA BOTSWANA	125 161 124 66 68 95 98 301	63 81 62 33 34 48 49
Kasane Other	122 117	61 59
BRAZIL  Angra dos Reis Belem Belo Horizonte Brasilia Campinas Campo Grande Curitiba Fortaleza Foz do Iguacu Goiania Joao Pessoa Manaus Natal Peixoto Porto Alegre Recife, Pernambuco Ribeirao Preto Rio de Janeiro Salvador da Bahia Sao Paulo Other BRITISH WEST INDIES	167 173 237 261 175 105 185 216 195 176 152 158 141 56 179 242 141 219 102 246 168	84 87 119 131 88 53 93 108 98 88 76 79 71 28 90 121 71 110 51 123 84
Anguilla Cayman Islands Virgin Islands, Br Other	237 268 160 142	119 134 80 71
BRUNEI Bandar Seri Begawan Other BULGARIA	204 123	102 62

Bourgas	78	39
Plovdiv	85	43
Ruse	89	45
Sofia	242	121
Varna	155	78
Other	96	48
BURKINA FASO	400	0.4
Ouagadougou	128	64
Other	69	35
BURMA		
Rangoon	128	64
Other	67	34
BURUNDI	162	81
CAMBODIA		
Phnom Penh	175	88
Other	85	43
CAMEROON		
Douala	129	65
Yaounde	165	83
Other	43	22
CANADA		
Banff	136	68
Calgary	175	88
Dartmouth	151	76
Edmonton	125	63
Fredericton	146	73
Gander	102	51
Halifax	151	76
Mississauga	136	68
Moncton	173	87
Montreal	186	93
Northwest Territories	147	74
Ottawa	176	88
Prince Edward Is.	154	77
Quebec	242	121
Richmond	182	91
Saint John's	181	91
	_	
Sidney	164	82
Toronto	222	111
Vancouver	188	94
Victoria	164	82
Winnipeg	117	59
Other	127	64
CANARY ISLANDS	96	48
CAPE VERDE		
Praia	135	68
Sal Island	157	79
Sao Tiago Island	59	30
Sao Vicente Island	143	72
Other	99	50
CENTRAL AFRICAN REPUBLIC	151	76
CHAD		
Ndjamena	157	79
Other	47	24
CHAGOS ARCHIPELAGO	39	20
CHILE	246	123
CHINA		
Beijing	226	113
Chengdu	231	116
Chongqing	259	130
Dalian	171	86
Fuzhou	145	73
Guangzhou	199	100
g		

Hangzhou	180	90
Harbin	209	105
Kunming	237	119
Lhasa	253	127
Nanjing	185	93
Shanghai	253	127
Shantou	139	70
Shenyang	175	88
Shenzhen	142	71
Tianjin	176	88
Xiamen	141	71
Xia	119	60
n	110	00
Other	136	68
COCOS (KEELING) IS.	108	54
COLOMBIA		
Barranquilla	196	98
Bogota	171	86
Buenaventura	152	76
Cali	209	105
Cartagena	221	111
Madellin	176	88
San Andres	172	86
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Other	96	48
COMOROS	30	40
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Bukavu	266	133
Goma	249	125
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Mbuji Mayi, Kasai	179	90
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COTE D'IVOIRE	195	30
Abidjan	146	73
Yamoussoukro	98	49
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A	191	30
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Other	125	63
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Other	109	54
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Copenhagen	179	90
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Santo Domingo	100	90

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Other	134	67
EGYPT Alexandria	172	86
Aswan	166	83
Bir Taba	132	66
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Hurghada	139	72 70
Luxor	170	85
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Sharm el Sheikh	147	74
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St. Catherine	155	78
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Other	91	46
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Other	71	36
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i Suva	166	83
Other	98	49
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Istres	117	59
Lille	193	97
Lyo	234	117
n Marignane	182	91
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Met	157	79
Z Montrollion	171	96
Montpellier Mulhouse	171 185	86 93
Mainouse	100	50

Nancy	183	92
Nic	188	94
e Daria	220	110
Paris Sevres	220 172	110 86
Strasbourg	213	107
Suresnes	172	86
Toulouse	189	95
Other	154	77
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Libreville	172	86
Other	135	68
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Other	40	20
GEORGIA	317	159
GERMANY	440	00
Aachen Bad Honnef	119 178	60 89
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Boeblingen	202	103
Bonames	197	99
Bonn	178	89
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Chemnitz	135	68
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Dresden	173	87
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Erfurt Erlangen	112	72 56
Eschborn	197	99
Essen	111	56
Esslingen	202	101
Frankfurt am Main	197	99
Fuerth	112	56
Garmisch-Partenkirchen	151	76
Germering	113	57
Giebelstadt	108	54
Hamburg Hannover	190 129	95 65
Heidelberg	164	82
Herongen	239	120
Herrsching	113	57
Herzogenaurach	112	56
Hoechst	197	99
Kaiserslautern, Landkrris	136	68
Kalkar	239	120
Kitzingen	108	54
Koenigswinter	178	89
Konstanz Kornwestheim	104 202	52 101
Leipzig	202 145	73
Ludwigsburg	202	101
Moenchen-Gladbach	239	120
Munich	199	100
Nellingen	202	101
Neu Ulm	121	61
Niederbachem	178	89
Nuernberg	112	56

Oberammergau	151	76
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Osnabrueck	88	44
Rhoendorf	178	89
	_	
Roedelheim	197	99
Rostock Warnemuende	145	73
Saarbruecken	136	68
Schwabach	112	56
Schwerin	123	62
Sembach	139	70
Sindelfingen	202	101
Starnberg	127	64
Stuttgart	202	101
Sylt Island	93	47
Tuebingen	202	101
Twisteden	239	120
Ulm	121	61
Wahn	178	89
Weimar	139	70
Wuerzburg	108	54
Zirndorf	112	56
Other	136	68
	100	00
GHANA	400	
Accra	180	90
Other	147	74
GIBRALTAR	150	75
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Araxos	53	27
Argyroupolis	181	91
	_	
Athens	152	76
Iraklion	71	35
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Perivolaki	181	91
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Tanagra	97	49
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Other	84	42
GREENLAND	158	79
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GUADELOUPE		
Saint Martin	210	105
Other	157	79
	157	19
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Guatemala City	140	70
Other	124	62
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Conakry	166	83
Other	105	53
GUINEA-BISSAU	100	00
	150	76
Bissau	152	76
Other	87	44
GUYANA	184	92
HAITI		
Petionville	197	99
Port-au-Prince	197	99
Other	129	65
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HONDURAS		
Bay Islands	129	65
Puerto Cortes	101	51
San Pedro Sula	169	85
Tegucigalpa	152	76
Tela	88	44
i <del>c</del> ia	00	44

	Trujillo	91	46
	Other	77	39
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	Keflavik-Grindavik	266 291	133 145
	Reykjavik Other	193	97
INDI		100	0.
	Agr	202	101
	a	0.45	400
	Bangalore Calcutta	215 268	108 134
	Chennai	216	108
	Mumbai	275	138
	New Delhi	260	130
	Other	173	87
IND	ONESIA	0.47	400
	Bali	217	109
	Bandung Batam	133 130	67 65
	Jakarta	197	99
	Jayapura	167	84
	Medan	128	64
	Surabaya	133	67
	Timika, Irian Jaya	322	161
IDA	Other	110 155	55 78
IRAI IRA		155	70
11 1/71	এ Baghdad	120	60
	Other	95	48
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	Adare Dublin	185 264	93 132
	Limerick	20 <del>4</del> 141	71
	Other	122	61
ISRA	AEL		
	Eilat	347	174
	En Boqeq	227	114
	Haifa	242	121
	Sedom Tel Aviv	227 321	114 161
	Tiberias	237	119
	Other	260	130
ITAL	_Y		
	Bari	140	70
	Bologna	219	110
	Cagliari Cervia	126 107	63 54
	Desenzano del Garda	107	53
	Ferrara	196	98
	Florence	220	110
	Gaeta	131	65
	Genoa	196	98
	Grosseto	157	79 01
	La Spezia Lucca	181 168	91 84
	Malpensa	1180	590
	Mestre	130	65

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u Oyama Sapporo Sasebo Sendai Shiga Takamatsu Takayama Tokushima Tokyo City Tokyo-To Tottori Toyama Toyonaka Tsu Wakayama Yamato Yokohama Yokota Other	158 251 155 196 213 208 214 166 260 230 201 183 249 172 208 196 253 141 182	79 126 78 98 107 104 107 83 130 115 101 92 125 86 104 98 127 71
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Cuernavaca	211	106
Culiacan	127	64
Ensenada	210	105
Guadalajara	194	97
Hermosillo	174	87
Huatulco	215	108
Ixtapa Zihuatanejo	187	94
		_
La Paz	189	95
Manzanillo	127	64
Matamoros	141	71
Mazatlan	185	93
Merida	168	84
Mexicali	222	111
Mexico City	243	122
Monterrey	226	113
		_
Morelia	172	86
Nogales	97	49
	160	_
Nuevo Laredo		80
Puebla	198	99
Puerto Vallarta	205	103
Queretaro	172	86
San Carlos	162	81
San Jose Del Cabo	245	123
San Miguel de Allende	179	90
Tapachula	151	76
	_	
Tijuana	239	120
Veracruz	191	96
Zacatecas	165	83
Other	147	74
MICRONESIA, FED. STATES OF		
	400	0.4
Chuuk	182	91
Pohnpei	133	67
Yap	219	110
Other	122	61
MOLDOVA	175	88
MONAC	249	125
0		
MONGOLIA		
	400	00
Ulaanbaatar	183	92
Other	102	51
MOROCCO		
	400	
Casablanca	190	95
Fes	157	79
Marrakech	142	71
Rabat	175	88
Sal	129	65
	120	00
е		
Other	124	62
MOZAMBIQUE	223	112
	220	112
NAMIBIA		
Etosha	107	54
Swakopmund	103	52
Other	105	53
NAURU	105	53
	. 50	00
NEPAL		
Kathmandu	186	93
Pokhara	164	82
Other	92	46
NETHERLANDS		
	470	0.0
Amsterdam	172	86
Hague, The	149	75
Leiden	133	67
LGIUGII	100	01

Lisse	118	59
Noordwijk	105	53
Papendrecht	163	82
Rotterdam	163	82
Schiphol	198	99
Utrecht	168	84
	149	75
Ypenburg		_
Other	108	54
NETHERLANDS ANTILLES	000	4.40
Aruba	286	143
Bonaire	289	144
Curacao	235	117
Saba	166	83
Sint Maarten	281	141
Other	133	66
NEW CALEDONIA	152	76
NEW ZEALAND		
Auckland	145	73
Christchurch	120	60
Queenstown	138	69
Rotarua	135	68
Wellington	154	77
Other	115	58
NICARAGUA		
Managua	246	123
Other	100	50
NIGER	100	00
Niamey	106	53
Other	61	31
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_	224	116
Abuja	231 303	116
Lagos		152
Other	141	71
NIUE	76	38
NORWA		
Y	404	04
Stavanger	161	81
Other	210	105
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Muscat	205	103
Other	145	73
PAKISTAN		
Faisalabad	156	78
Islamabad	187	94
Karachi	106	53
Lahore	138	69
Peshawar	152	76
Quetta	161	81
Other	73	37
PALAU	265	133
PANAMA		
Colon	164	82
Contadora	142	71
Panama City	164	82
Santiago, Veraguas	64	32
Volcan	128	64
Other	74	37
PAPUA NEW GUINEA	146	73
PARAGUAY	400	70
Asuncion	139	70
Ciudad del Este	122	61
Encarnacion	94	47
Other	88	44

PERU		
Cuzco	187	94
Lima	185	93
Paracas	125	63
Piura	117	59
Other	103	52
PHILIPPINES	100	02
Cebu	182	91
Davao City	152	76
Manila	194	97
Other	111	56
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Krakow	217	109
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Szczecin	145	73
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Cascais	110	55
Estoril	110	55
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Mogadishu	208	104

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Cape Town Durban	157 118	79 59
Johannesburg	108	54
Pretoria	171	86
Sun City	189	95
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Barcelona Bilbao	247 149	124 75
Fuengirola	117	75 59
Gerona	139	70
Getafe	215	108
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Lerida	162	81
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Marbella	117	59
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Pamplona	166	83
San Sebastian	144	72
Santander	143	72
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Ahungalla Bentota	146	73
Colombo	145	73
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Mbabane	123	62
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Geneva	247	124
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Lugano	224	112
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Taichung	174	87
Taipei	237	119

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Phuket Prachuap Khiri Khan	105 96	53 48	
Pran Buri Samui Island Other	96 95 91	48 48 46	
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Gammarth	131	66	
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Adana-Incirlik	135	68	
Ankara	216	108	
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Bursa	229	115	
Camakli	204	102	
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Elmadag Istanbul	216 256	108 128	
Izmir-Cigli	155	78	
Manzarali	216	108	
Mersin	227	114	
Nevsehir	197	99 70	
Yamanlar Other	155 163	78 82	
TURKMENISTAN	151	76	
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Entebbe	164	82	
Kampala	257	129	
Other	106	53	
UKRAINE Kiev	219	110	
Other	177	89	
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Dubai	228	114
Other	205	103
UNITED KINGDOM		
Aberdeen	244	122
Beaconsfield	194	97
Belfast	279	140
Birmingham	273	137
Bournemouth	199	100
Brighton	227	114
Bristol	171	86
Bury St. Edmunds	149	75
Cambridge	157	79
Canterbury	184	92
Cardiff, Wales	250	125
Caversham	298	149
Crawley	301	151
Dover	177	89
Edinburgh	289	145
Ft. Halstead	165	83
Gatwick	285	143
Glasgow	209	105
Harrogate	163	82
High Wycombe	186	93
Horley	301	151
Inverness	197	99
London	301	151
Manchester	262	131
Menwith Hill	175	88
Nottingham	140	70
Oxford	248	124
Plymouth	202	101
Poole	209	105
Portsmouth	247	124
Reading	298	149
Rochester	230	115
Southhampton	193	97
Winchester	264	132
Other	214	107
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Montevideo Punta del Este	206	103
	358	179
Other UZBEKISTAN	125 271	63 136
VANUATU	211	130
Port Vila	173	87
Santos	116	58
Tanna Island	111	56
Other	33	17
VENEZUELA	253	127
VIETNA	200	,
M		
Dalat	163	82
Danang	198	99
Hanoi	152	76
Ho Chi Minh City	154	77
Other	101	51
WALLIS AND FUTUNA	137	69
YEMEN		
Aden	222	111
Sanaa	231	116
Other	92	46
YUGOSLAVIA, FEDERAL REPUB	LIC OF	
Belgrade	188	94

Pristina	162	81
Other	151	76
ZAMBIA		
Kabwe	120	60
Kitwe	94	47
Livingstone	127	64
Lusaka	143	72
Ndola	116	58
Siavonga	88	44
Other	70	35
ZIMBABWE		
Harare	185	93
Victoria Falls	325	163
Other	121	61
OTHER FOREIGN LOCALITIES	40	20

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